

For purposes of this Corrective Action Plan, the local division superintendent will agree that essential actions in the Corrective Action Plan are priority actions for the identified school. The local division superintendent will submit data quarterly and participate in each required triannual meeting and monitor, at a minimum, monthly progress of the essential actions. This Corrective Action Plan will be updated annually until Greenville Elementary School is *Fully Accredited*. Additional essential actions may be required by the Virginia Department of Education. Essential actions may be added as additional needs are identified.

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Implement, monitor and provide evidence-based feedback for ensuring alignment of lesson planning, lesson delivery, and lesson assessment in content and cognition.	Principal and Assistant Principals; Instructional Leadership Coach; Building-level Lead Teachers; Curriculum and Instruction Coordinator; Director of Pupil Personnel; Director of Testing; Special Education Instructional Specialist; Division Literacy Coach; School Reading Coaches	Superintendent	(Developed during 2015-2016) August 2016- June 2021	Professional development agendas, materials, and identified next steps; principal schedules for classroom monitoring; monitoring documents with evidence-based feedback; lesson plans with feedback; lesson plan checklist; walkthrough and observation documents with feedback; sample formative and summative assessments; balanced literacy observation document
Develop, implement, and monitor interventions for student attendance and behavior.	Intervention Specialist; teachers; School Counselors	Principal	August 2016- June 2021	Monthly student tracking documents; student attendance and behavior data; agendas from monthly meetings with identified next steps; parent contact logs; job description/roles and responsibilities; professional development agendas, materials, and identified next steps

Greenville County Public Schools/Greenville Elementary School

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Implement and monitor systems and procedures for using data analysis to differentiate classroom instruction and to identify remediation groupings.	Implement: Teachers Monitor: Principal	Implement: Principal Monitor: Curriculum and Instruction Coordinator; Director of Testing; Director of Pupil Personnel	September 2016- June 2021	Data analysis protocol with identified next steps; lesson plans; lesson observations; classroom walkthroughs; student rosters and student data; professional development agendas, materials, and identified next steps
Implement and monitor Positive Behavior Interventions and Supports/ Virginia Tiered System of Supports (PBIS/VTSS).	Implement: School staff Monitor: School-level VTSS Team (Principal, Assistant Principals, School Counselors, selected Grade Level Teachers, Intervention Specialist, Director of Pupil Personnel)	Director of Administrative Services	September 2016- June 2021	PBIS/VTSS implementation plan; division, school and student data; school-level matrix; student data collection tool; division and school team agendas, minutes, and identified next steps
Implement and monitor Results Driven Accountability Corrective Action Plan (RDA CAP). See plan.				See RDA CAP.