

Greensville County Public Schools
 Belfield Elementary School
 Reconstitution Agreement
 Date: December 8, 2016

For purposes of this agreement, the local division superintendent will agree that essential actions in the Reconstitution Agreement are priority actions for the identified school. The local division superintendent will participate in each required triannual meeting and monitor, at a minimum, monthly progress of the essential actions. This includes implementing essential actions with fidelity and aligning all other work in the identified school with the essential actions. The local division superintendent will ensure that appropriate division and school staff participate fully in agreed upon technical assistance provided by the Virginia Department of Education. This agreement will remain in place until Belfield Elementary School is *Fully Accredited* or *Denied Accreditation*. Additional essential actions may be required by the State Superintendent.

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Implement, monitor and provide evidence-based feedback for ensuring alignment of lesson planning, lesson delivery, and lesson assessment in content and cognition.	Principal; Instructional Leadership Coach; Building-level Lead Teachers; Curriculum and Instruction Coordinator; Director of Pupil Personnel; Director of Testing; Special Education Instructional Specialist; Division Literacy Coach	Superintendent	(Developed during 2015-2016) August 2016- June 2021	Professional development agendas, materials, and identified next steps; principal schedules for classroom monitoring; monitoring documents with evidence-based feedback; lesson plans with feedback; lesson plan checklist; walkthrough and observation documents with feedback; sample formative and summative assessments
Develop, implement, and monitor interventions for student attendance and behavior.	Intervention Specialist; teachers; School Counselor	Principal	August 2016- June 2021	Monthly student tracking documents; student attendance and behavior data; agendas from monthly meetings with identified next steps; parent contact

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<p>Implement and monitor systems and procedures for using data analysis.</p>	<p>Implement: Teachers Monitor: Principal</p>	<p>Implement: Principal Monitor: Curriculum and Instruction Coordinator; Director of Testing; Director of Pupil Personnel</p>	<p>September 2016- June 2021</p>	<p>logs; job description/roles and responsibilities; professional development agendas, materials, and identified next steps Data analysis protocol with identified next steps; lesson plans; lesson observations; classroom walkthroughs; student rosters and student instructional intervention data; student subgroup data; professional development agendas, materials, and identified next steps</p>
<p>Implement and monitor Positive Behavior Interventions and Supports/ Virginia Tiered System of Supports (PBIS/VTSS).</p>	<p>Implement: School staff Monitor: School-level VTSS Team (Principal, School Counselor, selected Grade Level Teachers, Intervention Specialist, Curriculum and Instruction Coordinator)</p>	<p>Director of Administrative Services</p>	<p>September 2016- June 2021</p>	<p>PBIS/VTSS implementation plan; division, school and student data; school-level matrix; student data collection tool; division and school team agendas, minutes, and identified next steps</p>
<p>Implement and monitor Results Driven Accountability Corrective Action Plan (RDA CAP). See plan.</p>				<p>See RDA CAP.</p>